Semester Plan

Class/Level: 10th Grade Semester: First Semester (Fall 2020/2020)

Subject: English Language Unit Title:1-3 Pages:19 Number of Classes: 5 a week Duration: from (U1. 1/9-14/10) (U2. 15/10- 24/11) (U3. 25/11- 26/12)

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| No | Outcomes | Resources &  Materials | Instructional  Strategies | Assessment Strategy | Tool | Associated  Activities | Reflection |
| 1. Starting  out | \* To read for tips for successful business,  advertisement and about a young inventor.  \* To listen to a text about a young Jordanian  inventor.  \* To use vocabulary related to business and jobs.  \* To talk about career plans for the future.  \* To talk part in a debate about inventions.  \* To write a jobs advertisement and a letter  applying for a job. | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | Direct Teaching  Group Work  Critical Thinking  Problem Solving  Activity-based  Learning | Pencil and  paper  Communication | Rating  Scale | Fish Pool  Guest Speaker  Using Pictures  Guest Speaker  Debate | **I feel content with:**  **Challenges:** some students are weak .  **Suggestion for improvement:**  Mix different-level students  together; focus more on weak  students. |
| 2. The  natural  word | \* To read about rainforest, a nature reserving  Jordan, the oldest trees, precious stones and a  museum in Jordan.  \* To listen to a radio programme about life on  Earth and a guide to precious stones.  \* To use vocabulary related to rainforest,  animals, plants, and precious stones .  \*To talk about tasks, saving rainforests, trees,  precious stones and a museum in Jordan.  \* To use the present perfect with *yet* and *already*  and modal verbs of possibility.  \*Write about saving rainforests, the oldest trees,  precious stones and treasures. | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | Direct Teaching  Group Work  Critical Thinking  Problem Solving  Activity-based  Learning | Pencil and  paper | Rating  Scale | Fish Pool  Guest Speaker  Using Pictures  Guest Speaker  Debate | **I feel content with:**  **Challenges:** some students are weak .  **Suggestion for improvement:**  Mix different-level students  together; focus more on weak  students. |
| 3. Science | \* To read about famous scientist, the Noble  prize, scientific experiments and universities in  in Jordan.  \* To listen to an interview about Alfred Nobel  and fields of science.  \*To use vocabulary related to the Noble prize,  and science.  \* To talk about annoying habits, Nobel prize,  science experiments.  \*To use the present continuous and state and  dynamic verbs.  \*To write about a Nobel prize winner, a school  project, a paraphrase of an article and an  experiments.  \* To edit written work for spelling, punctuation  and clarity of ideas. | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | Direct Teaching  Group Work  Critical Thinking  Problem Solving  Activity-based  Learning | Performance  based  assessment | Rating  Scale | Fish Pool  Guest Speaker  Using Pictures  Guest Speaker  Debate | **I feel content with:**  **Challenges:** some students are weak .  **Suggestion for improvement:**  Mix different-level students  together; focus more on weak  students. |